

The Fundamental Theorem of Calculus in Coq

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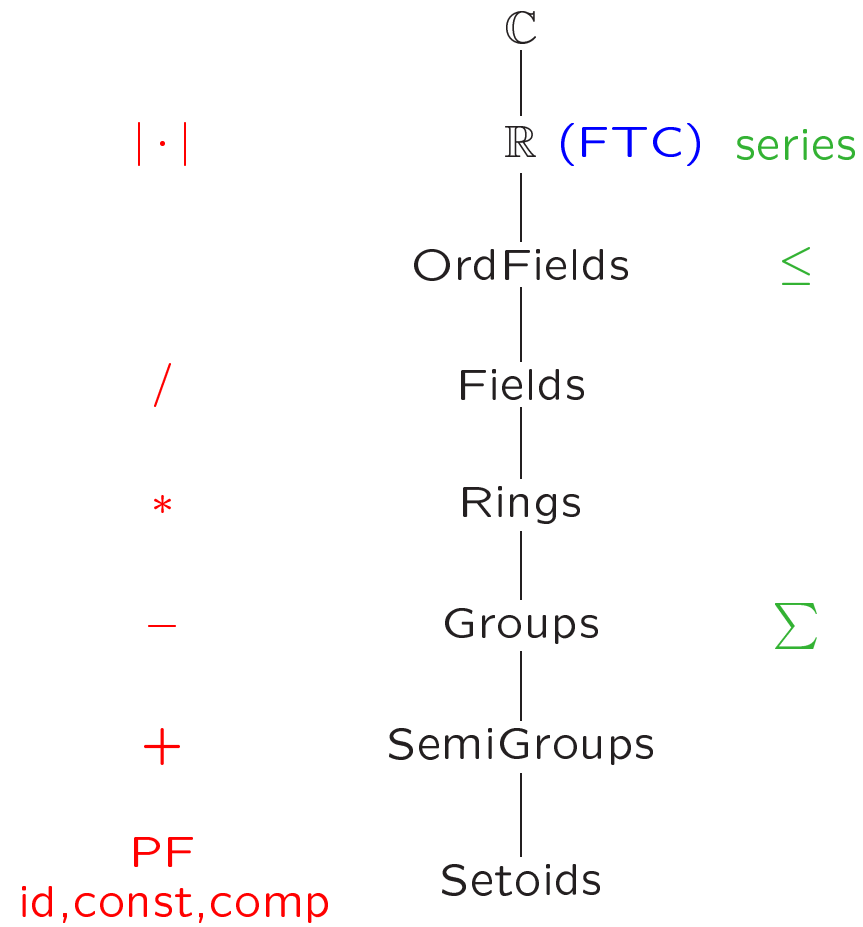
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Overview

1. Introduction
2. Extending the FTA library
3. Partial functions
4. Consequences of constructivism
5. Domain-specific tactics
6. Conclusions

The Algebraic Hierarchy



Partial Functions

Let f be a partial function from A to B and x be an element of A .

In order to apply f to x we need to know that x is in the domain of f .

$$P(x) \stackrel{\text{def}}{\Leftrightarrow} x \in \text{dom}(f)$$

We can identify f with a **total** function from $\{x \in A : P(x)\}$ to B .

```
Record PartFunc : Type :=
  {pfpred : S->Set;
   pfprwd : (pred_well_def S predG);
   pfpfun : (Build_SubCSetoid S P)->S}
```

given

```
f : PartFunc
x : S
H : (pfpred f x)
```

$f(x)$ is represented by `(pfpfun f (Build_subcsetoid_crr S P x H))`

Advantages:

- Intuitive definition
- Strongly extensional, well defined

Shortcomings:

- Unnatural mixing up between setoid elements and proofs
- Expensive simplification procedure

```

Record PartFunc : Type :=
  {pfpred : S->Set;
   pfprwd : (pred_well_def S predG);
   pffun : (x:S)(predG x)->S;
   pfstrx : (x,y:S)(Hx:(predG x))(Hy:(predG y))
             ((partG x Hx)[#](partG y Hy))->(x[#]y))}.

```

given

```

f : PartFunc
x : S
H : (pfpred f x)

```

$f(x)$ is represented by (pffun f x H)

Advantages:

- More efficient
- Proofs are kept separate from setoid elements
- More suited to automation

Shortcomings:

- Duplicates the notion of setoid function

Constructive approach to analysis

- No pointwise concepts
- Some differences in statements of definitions/theorems
- Many differences in proofs

Derivative

Classically:

$$f'(x) = \lim_{y \rightarrow x} \frac{f(y) - f(x)}{y - x}$$

or, equivalently,

$$\forall \varepsilon > 0 \exists \delta > 0 \forall y \ |x - y| < \delta \Rightarrow \left| \frac{f(y) - f(x)}{y - x} - f'(x) \right| < \varepsilon$$

Constructively:

$$\forall \varepsilon > 0 \exists \delta > 0 \forall y \ |x - y| \leq \delta \Rightarrow |f(y) - f(x) - f'(x)(y - x)| \leq \varepsilon |y - x|$$

Rolle's Theorem:

Classically:

$$f(a) = f(b) \Rightarrow \exists x \in [\min(a,b), \max(a,b)] f'(x) = 0$$

Constructively:

$$f(a) = f(b) \Rightarrow \forall \varepsilon > 0 \exists x \in [\min(a,b), \max(a,b)] |f'(x)| \leq \varepsilon$$

Taylor's Theorem

$$f(x) = \sum_{k=0}^n \frac{f^{(k)}(x_0)}{k!} (x - x_0)^k + R(x)$$

Classically:

$$R(x) = \frac{f^{(n+1)}(c)}{(n+1)!} (x - x_0)^{n+1}$$

Constructively:

$$R(x) \approx \frac{f^{(n+1)}(c)}{n!} (x - c)^n (x - x_0)$$

Tactics

Typical goals:

- $X \subseteq Y$, where typically Y is the domain of some function
Auto with Hints
- f is continuous
Auto with Hints
- $f' = g$
Auto with Hints is not enough

$$f(x) = 3x + 4, \quad g(x) = 3$$

Reflection

- Inductive type `symbPF`
- Interpretation function $\llbracket \cdot \rrbracket : \text{symbPF} \rightarrow [\mathbb{R} \rightarrow \mathbb{R}]$
- Symbolic derivation $' : \text{symbPF} \rightarrow \text{symbPF}$
- Lemma: for all symbolic f , $\llbracket f' \rrbracket = \llbracket f \rrbracket'$

Tactic

Given f and g :

- Build s such that $\llbracket s \rrbracket = f$ Easy
- (Try to) prove that $\llbracket s \rrbracket = f$ Usually easy
- (Try to) prove that $\llbracket s' \rrbracket = g$ Not trivial!
- Apply the lemma