Institut for Matematik og Datalogi Syddansk Universitet September 22, 2016 JFB

# Cryptology – E16 – Lecture 6

## Lecture, September 20

We covered chapter 12, concentrating on sections 12.1 and 12.2, and gave an introduction to block ciphers.

## Lecture, September 26

We will cover DES and AES from chapter 13.

### No class on September 28

The first assignment is due at 12:15 on October 3. (Note that class will also be cancelled on November 1.)

## Lecture, October 3

We will cover the rest of chapter 13, except for subsection 13.5, which we will cover later.

### Problem session October 4

- 1. How is decryption performed in CFB mode?
- 2. Suppose a sequence of plaintext blocks,  $x_1, ..., x_n$ , yields the ciphertext sequence,  $y_1, ..., y_n$ . Suppose that one ciphertext block, say  $y_i$  is transmitted incorrectly (i.e., some 1's are changed to 0's and/or vice versa). Show that the number of plaintext blocks that will be decrypted incorrectly is equal to one if ECB, OFB or CTR modes are used for encryption; and equal to two if CBC or CFB modes are used. (Problem 3.7 in CTP.)

- 3. For the attack described in the textbook against CFB mode with a Nonce IV, is it known plaintext, chosen plaintext, or chosen ciphertext? Explain the attack.
- 4. To make sure you still know how to use some number theoretic algorithms, try the following:
  - (a) Use the Extended Euclidean Algorithm to find  $18^{-1} \mod 97$  (page 15 in the text, but they return the wrong x and y what is correct?).
  - (b) Use fast modular exponentiation to compute  $2^{11} \mod 15$ . There is more than one algorithm in section 6.2. Let's use Algorithm 6.2.
  - (c) Use the algorithm for the Chinese Remainder Theorem to compute an x satisfying:  $x \equiv 1 \mod 3$ ,  $x \equiv 3 \mod 5$ ,  $x \equiv 4 \mod 7$ . See page 16 in the textbook.
  - (d) Solve the following system of congruences:  $15x \equiv 5 \mod 35$  and  $x \equiv 1 \mod 8$ . (The notes on number theory, on the course homepage, contain some explanation for when linear congruences are solvable.)
- 5. I may lecture at the end.