Institut for Matematik og Datalogi
Syddansk Universitet, Odense

MIDTERM EVALUATION OF DM854 - FALL SEMESTER 2016

Evaluation Form

Sheets of paper were made available and students were asked to write a different statement about the course on each of two sheets of paper. One student gathered the statements.

In a second round, all sheets that were gathered were passed around and each note was annotated by all other students, using the following symbols, with the stated meaning:

?	-!	-	()	\checkmark	√!
What?!	Disagree	Disagree some	Indifferent	Agree some	Agree

Everything was anonymous and the lecturer received all the annotated remards at the end.

Only five students participated. Usually, there are five to seven students present, though ten are active.

Below is a list of all the comments with a count of annotations and the lecturer's remarks, if any. The order is arbitrary, except that similar comments are grouped together. There were a lot of repeats.

Thank you for your feedback!

Results

Decent pacing.

?	-!	(-)	()	\checkmark	√!
0	0	0	0	3	2

This is difficult material and I have been trying not to go too fast.

The lectures have a good pace.

"	?	-!	(-)	()	\checkmark	√!
()	0	0	0	2	3

Textbook is OK, but could be better.

?	-!	(-)	()	\checkmark	√!
0	0	0	2	2	1

This is the first time I have used this textbook. The previous one became out-dated. This is a very up-to-date textbook, but it also has some typos that I am reporting to the author as I discover them.

Good exercise classes.

?	-!	(-)	()	\checkmark	√!
0	0	0	0	3	2

The difficulty and deadline of the first assignment was very good.

?	-!	(-)	()	\checkmark	$\checkmark!$
0	0	0	0	1	4

It appears that all five students, independently wrote something positive about the first assignment. I'm glad it worked out well.

The first assignment had the perfect level of difficulty.

?	-!	(-)	()	\checkmark	√!
0	0	0	0	0	5

The assignment had the perfect workload.

?	-!	(-)	()	\checkmark	√!
0	0	0	0	0	5

Good first assignment.

ſ	?	-!	(-)	()	\checkmark	√!
	0	0	0	0	1	4

$Meaningful \ assignment \ problems.$

?	-!	(-)	()	\checkmark	√!
0	0	0	0	0	5

It can be difficult sometimes to stay focused during lectures or problem sessions about the heavier material in the course.

?	-!	(-)	()	\checkmark	√!
0	0	0	0	4	1

The material is sometimes quite difficult.