Institut for Matematik og Datalogi

Syddansk Universitet, Odense

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JFB

MIDTERM EVALUATION OF DM553 – SPRING SEMESTER 2018

Evaluation Form

Notes were made available and students were asked to write statements on a note, both positive and constructive, including comments about discussion section also.

In a second round, all notes were passed around and each note was annotated by all other students, using the following symbols, with the stated meaning:

?	÷	(÷)	—	(✓)	✓
What?!	Disagree	Disagree some	Indifferent	Agree some	Agree

Everything was anonymous and the teaching assistant received all the annotated notes at the end.

Eighteen students participated.

Below is a list of all the comments (in the language they were written in) with a count of annotations and the lecturer's remarks, if any. The order is arbitrary.

Thank you for your feedback!

Results

Joan is very good at teaching, always asks whether we follow.

?	÷	(÷)	—	(✓)	✓
0	0	0	0	0	17

Kind of a hard course, but interesting as well.

?	÷	(÷)	—	(✓)	✓
0	1	0	2	1	13

I agree with this. I think this course has the most conceptually difficult material of any of the required courses in the computer science education.

David is always well prepared.

?	÷	(÷)	—	(✓)	✓
0	0	0	0	0	18

Joan takes the required amount of time to make sure we understand the subject.

?	÷	(÷)	—	(✓)	✓
0	0	0	0	1	17

The spped of the lectures is good.

?	÷	(÷)	—	(✓)	✓
0	0	0	0	0	18

Glad to hear it.

The main reason I don't participate in exercise sessions is because I didn't have time to prepare.

?	÷	(÷)	—	(✓)	✓
1	4	0	0	4	7

There was also an X marked here.

Joan is usually in a good mood that encourages questions.

?	÷	(÷)	—	(✓)	✓
0	0	0	0	0	16

The amount of mathematical formulas and terms confuses me.

?	÷	(÷)	—	(✓)	✓
0	7	1	6	1	2

This is difficult material.

Teaching (and exercise sessions) have a nice pace.

?	÷	(÷)	—	(✓)	✓
0	0	0	0	1	17

The number of examples gone through fits well.

?	÷	(÷)	—	(✓)	✓
0	0	0	0	1	10

There was not much space between this and the next statement the student wrote on the paper, so maybe that's why there were so few responses.

The first assignment was well balanced.

?	÷	(÷)	—	(✓)	✓
0	0	0	0	1	17

Good, slow tempo in lectures.

?	÷	(÷)	—	(✓)	✓
0	3	0	0	3	10

It is good you have many examples and usually a good sense of when we are lost and "demands" us to ask questions.

?	÷	(÷)	—	(✓)	✓
0	0	0	0	1	17

You seem well prepared and know the stuff well.

?	÷	(÷)	—	(✓)	✓
0	0	0	0	1	17

In this and the previous statement, I'm not certain if the "you" is David or me, but it's good in either case.

Definintions, theorems, so on are well defined and easy to follow.

?	÷	(÷)	—	(✓)	✓
1	0	0	4	7	5

Illustrations make things easier to understand (such as lots of state diagrams).

?	÷	(÷)	—	(✓)	✓
0	0	0	0	1	17

I hope I do enough.

Excercises not being super long individually makes it easier to start.

?	÷	(÷)	—	(✓)	✓
4	0	0	2	2	6

I try to do this.

I don't offer to answer exercises in TE if I don't know the answer.

?	÷	(÷)	—	(✓)	✓
1	0	4	2	2	6

If you have some ideas, it could help you if others finished or corrected what you did.

Joan is pretty good at asking for questions and explaining when there are any.

?	÷	(÷)	—	(✓)	✓
0	0	0	0	0	18

The pace of the lectures are very nice.

?	÷	(÷)	—	(✓)	✓
0	0	0	0	0	18

God gennmgang of problemerne i godt tempo.

?	÷	(÷)	—	(✓)	✓
0	0	0	0	1	14

Joan teaches clearly and ensures understanding.

?	÷	(÷)	—	(✓)	✓
0	0	0	0	0	17

I wish videos of the lectures would be made available online so I could easily review them.

?	÷	(÷)	—	(✓)	✓
0	1	0	4	6	6

Sorry, I sort of understand this, but I'm not sure it's a good idea, partly because I'm a little uncomfortable with it.

The lectures have a good pace, and if there is something we don't understand Joan is good at helping.

?	÷	(÷)	—	(✓)	✓
0	0	0	0	0	18

The exercise classes are great, the tasks are nice.

?	÷	(÷)	—	(✓)	✓
0	0	0	0	1	17

Lecture: comment - Good tempo.

?	÷	(÷)	—	(✓)	✓
0	0	0	0	0	11

Lecture comment: No complains.

?	÷	(÷)	—	(✓)	✓
0	0	0	0	4	10

Positivt: Rigtig gode forlæsninger, selvom det er svært materiale.

?	÷	(÷)	—	(✓)	✓
0	0	0	0	0	17

Positivt: Gode øvelses timer, god TA.

?	÷	(÷)	—	(✓)	✓
0	0	0	0	0	17

Konstruktivt: Sæt opgaverne ind i weekly-notes, så man ikke skal frem og tilbage hele tiden.

?	÷	(÷)	—	(✓)	✓
0	0	0	4	1	11

Actually, I thought it was easier if there was one per lecture. I'll think about this.

Both the lecturer and the instruktor have a good tempo/speed during the lectures/discussion section.

?	÷	(÷)	—	(✓)	✓
0	0	0	0	2	21

I'm not sure why there were too many checks.

I like the course a lot. It is nice that Joan gives "proof idea" before jumping into a proof, and the proofs are not "rushed", and that she welcomes questions. It is also nice that when David is going through a question, then if no one has a solution, he tries to give some hints such that we might find the solution ourselves: it makes the classes very "interactive".

?	÷	(÷)	—	(✓)	✓
0	0	0	0	0	17