

MIDTERM EVALUATION OF DM553 – SPRING SEMESTER 2016

Evaluation Form

Notes were made available and students were asked to write one statement on a note and put it in a jar.

In a second round, all notes from the jar were passed around and each note was annotated by all other students, using the following symbols, with the stated meaning:

?	÷	(÷)	—	(✓)	✓
What?!	Disagree	Disagree some	Indifferent	Agree some	Agree

Everything was anonymous and the lecturer received all the annotated notes at the end.

Only nine students participated. This was a very unusually low turn-out and probably leads to some bias.

Below is a list of all the comments (in English due to the presence of a non-Dane) with a count of annotations and the lecturer's remarks, if any. The order is arbitrary – whatever was pulled out of the jar first.

Thank you for your feedback!

Results

The exercise sessions were helpful.

?	÷	(÷)	—	(✓)	✓
0	0	0	0	0	9

I will tell Christian Kudahl.

Material can be difficult to understand.

?	÷	(÷)	—	(✓)	✓
0	0	0	0	7	2

I would agree with this too. I think this course has the most conceptually difficult material of any of the required courses in the computer science education.

Would like more examples during lectures.

?	÷	(÷)	—	(✓)	✓
0	1	0	2	3	4

I don't know why these numbers added up to 10, not 9. However, I will try to add some more examples.

It is very nice to have it alongside Compiler Construction, there are many references.

?	÷	(÷)	—	(✓)	✓
0	0	0	1	0	8

It is nice that they support each other. We were a little worried about repetition.

Good correlation between the material from lectures and training sessions.

?	÷	(÷)	—	(✓)	✓
0	0	0	0	0	9

Great! It is not an accident.

The next two were on the same note:

I prefer slides, instead of blackboard (Except for examples).

?	÷	(÷)	—	(✓)	✓
0	3	1	2	1	2

There is significant disagreement on this. I am afraid I would go too fast through the difficult material if it was on slides.

Could use slides/notes from the lecture on the homepage.

?	÷	(÷)	—	(✓)	✓
0	0	0	2	1	6

The slides I will use for the Cook/Levin Theorem are already on the homepage. I doubt that my handwritten notes would contribute anything not in the textbook.

Good pace.

?	÷	(÷)	—	(✓)	✓
0	0	0	0	6	3

I would guess that the lack of total agreement is due to it sometimes being a little too fast. This is difficult material.

Lectures are very theoretical, more examples would be nice.

?	÷	(÷)	—	(✓)	✓
0	1	0	3	2	3

This is similar to a previous comment. I will try to give some more examples.

Interesting content.

?	÷	(÷)	—	(✓)	✓
0	0	0	0	3	6

I agree.