

UNIVERSITY OF

DM534

Introduction to Computer Science

Joan Boyar

September 4, 2013

SOUTHHERN DENMARK

Course Intro

Algorithms

Data storage

Circuits

Abstraction

Flip Flop

- Lectures (most in English)
 - ◆ Joan Boyar + other CS faculty
 - ◆ My office hours: Mondays 13:00–13:45, Fridays 8:30–9:15
 - ◆ Questions in English or Danish

- Labs and discussion sections
 - ◆ Uffe Thorsen S17
 - ◆ Magnus Gausdal Find S7

- Study groups (with and without advisors)

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■ Study start project

- ◆ available from course homepage
- ◆ due September 22, 23:59
- ◆ turn in paper and through Blackboard — 1 PDF file
- ◆ start early
- ◆ read questions carefully
- ◆ write clear, complete answers
- ◆ explain your answers
- ◆ do not write too much

Assignments

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- assignments to be approved
(6 – at most 2 retries total)
 - ◆ no working together
(talk with me or instruktør)
 - ◆ no late assignments
 - ◆ turn in paper to me and via Blackboard – 1 PDF file
 - ◆ if sick, use a retry
 - ◆ must be nearly correct
 - ◆ grading – pass/fail

Discussion sections and labs

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- Read notes/textbook sections
- Think about problems
- Prepare at least one problem to present
- There will be support for installing LaTeX, Java, etc.
See DM536 schedule (also available through this course).

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Computer Science is Not:

- Learning applications
- Programming

The course gives a broad overview.

Course Topics:

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- Algorithms
- Computer architecture
- Operating systems
- Networks
- Database systems
- Theoretical limits
- Artificial intelligence
- Cryptology
- Software tools — LaTeX, Subversion (version control)
- Computers and society – study group topics

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Computer science = Science of algorithms?????

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Algorithm: a well-ordered collection of unambiguous and effectively computable operations, that, when executed, produces a result in a finite amount of time.

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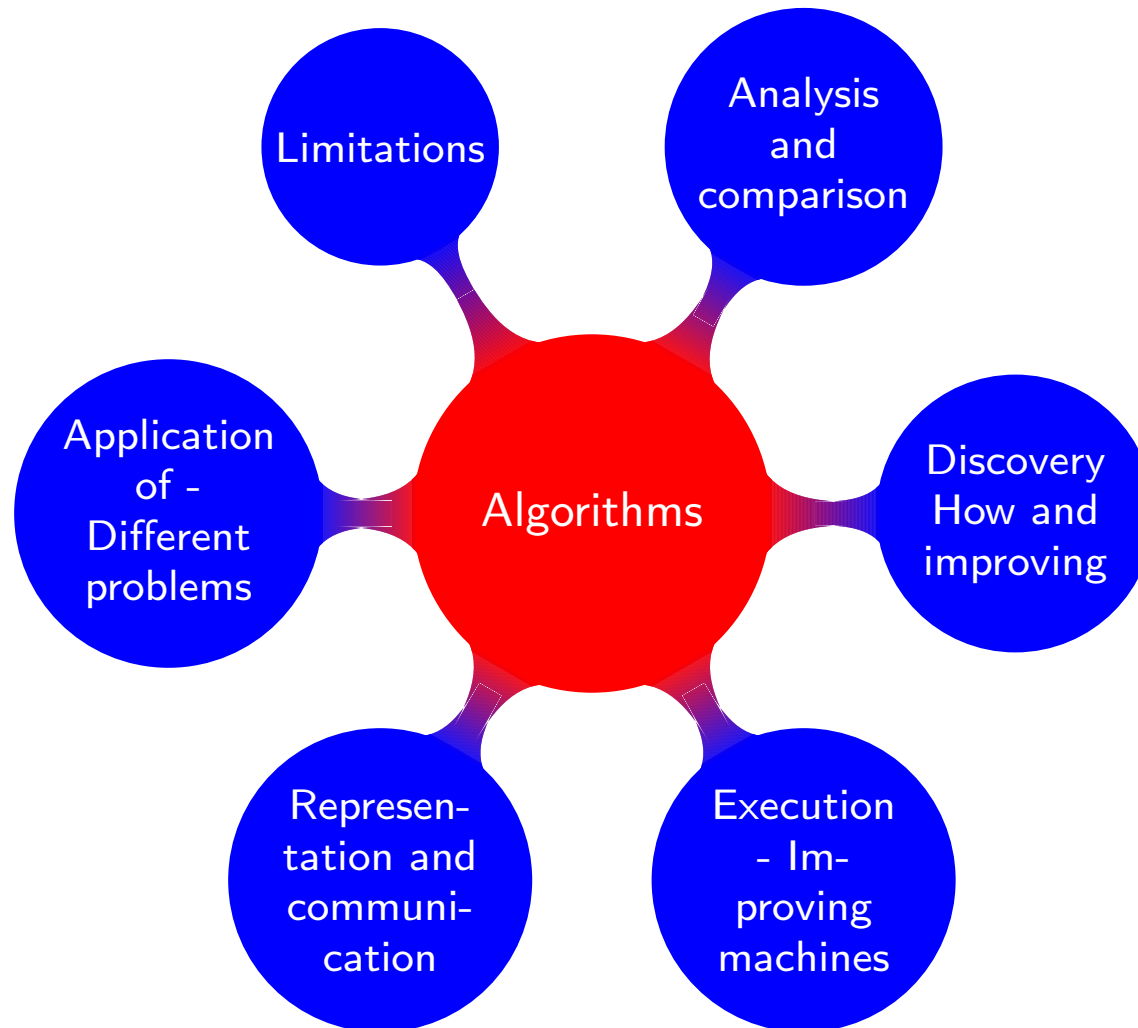
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Abstraction

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Greatest Common Divisor

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$$\gcd(a, b) = \max\{g \mid g \text{ divides } a \text{ and } b\}$$

Examples:

$$\gcd(15, 9) = \gcd(9, 15) = 3$$

$$\gcd(15, 8) = \gcd(8, 15) = 1$$

Greatest Common Divisor

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Abstraction

Flip Flop

GCD(M, N):

{ Input: two positive integers M, N }

{ Output: $\text{gcd}(M, N)$ }

$A \leftarrow \max(M, N)$

$B \leftarrow \min(M, N)$

$Q \leftarrow A \text{ div } B$

$R \leftarrow A - (Q \cdot B)$

while $R \neq 0$ **do**

$A \leftarrow B$

$B \leftarrow R$

$Q \leftarrow A \text{ div } B$

$R \leftarrow A - (Q \cdot B)$

return(B)

Types of data

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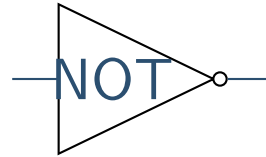
Abstraction

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The basic unit of data is a **bit** — 0 or 1.

Bit string — 01101000

- chars
- numbers
- images
- sounds
- truth values
 - ◆ 0 – false
 - ◆ 1 – true



$$\neg 0 = 1; \quad \neg 1 = 0;$$

x_1	$\text{NOT}(x_1)$
0	1
1	0



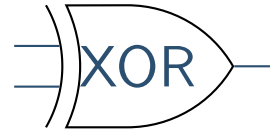
$$0 \wedge 0 = 0; 0 \wedge 1 = 0; 1 \wedge 0 = 0; 1 \wedge 1 = 1;$$

x_1	x_2	$\text{AND}(x_1, x_2)$
0	0	0
0	1	0
1	0	0
1	1	1



$$0 \vee 0 = 0; 0 \vee 1 = 1; 1 \vee 0 = 1; 1 \vee 1 = 1;$$

x_1	x_2	$\text{OR}(x_1, x_2)$
0	0	0
0	1	1
1	0	1
1	1	1



$$0 \oplus 0 = 0; 0 \oplus 1 = 1; 1 \oplus 0 = 1; 1 \oplus 1 = 0;$$

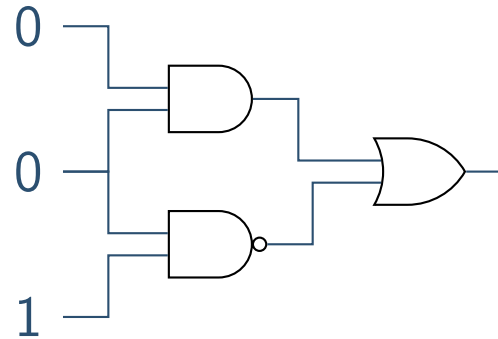
x_1	x_2	$\text{XOR}(x_1, x_2)$
0	0	0
0	1	1
1	0	1
1	1	0



$0 \text{ nand } 0 = 1; 0 \text{ nand } 1 = 1; 1 \text{ nand } 0 = 1; 1 \text{ nand } 1 = 0;$

x_1	x_2	$\text{NAND}(x_1, x_2)$
0	0	1
0	1	1
1	0	1
1	1	0

Example circuit

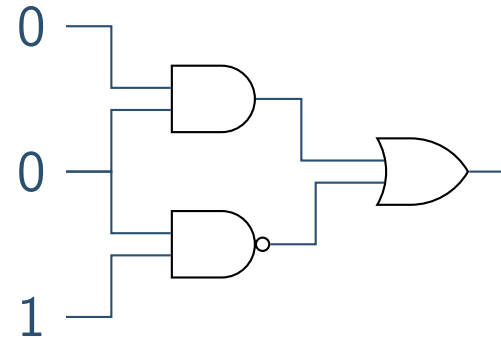


What are the top, bottom and rightmost gates?

- A. AND, NAND, XOR
- B. OR, NAND, XOR
- C. AND, NAND, OR
- D. OR, NAND, OR

Vote at m.socrative.com. Room number 415439.

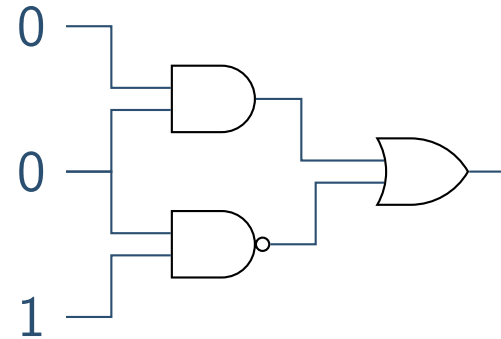
Example circuit



What are the top, bottom and rightmost gates?

C. AND, NAND, OR

Example circuit



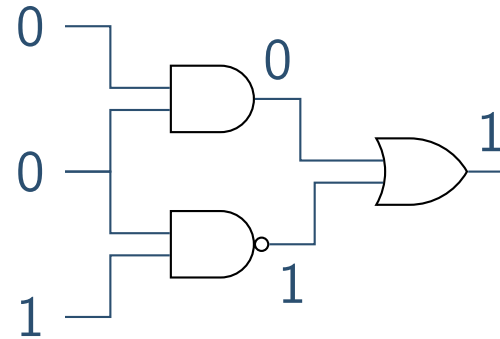
What is the output of this circuit?

- A. 0
- B. 1
- C. not defined

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Example circuit

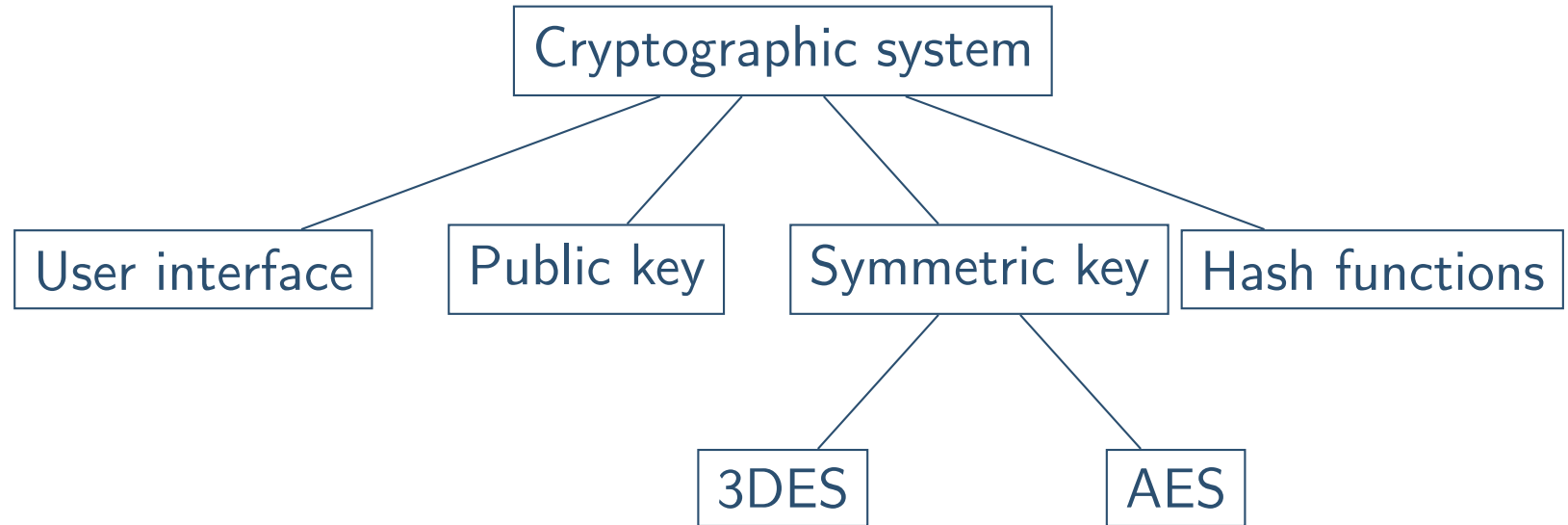
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- Abstraction
- Flip Flop



What is the output of this circuit?

B. 1

Example: Top-down design - cryptographic system



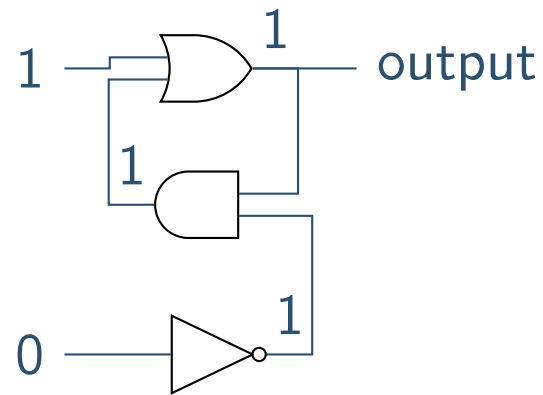
Abstraction

Things at higher levels need not know how things at lower levels function, only how to use them.

Interface, modularity, and modelling give:

- Structure — divide up work
- Independence between modules
(can re-implement without changing the rest)
- Ability to analyze
- Increased innovation, productivity
(don't need to re-invent the wheel)

Flip flop

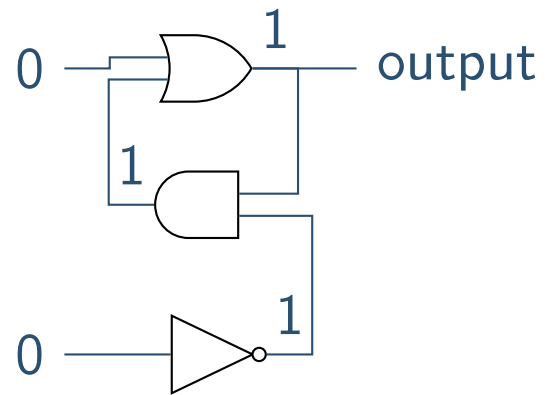


Note that this is stable.

Keeps same output until temporary outside pulse.

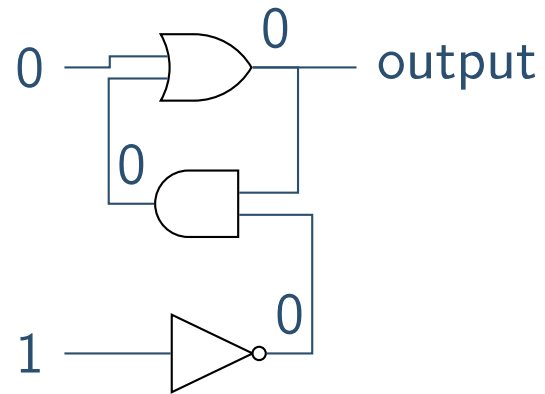
Can store a bit.

Flip flop



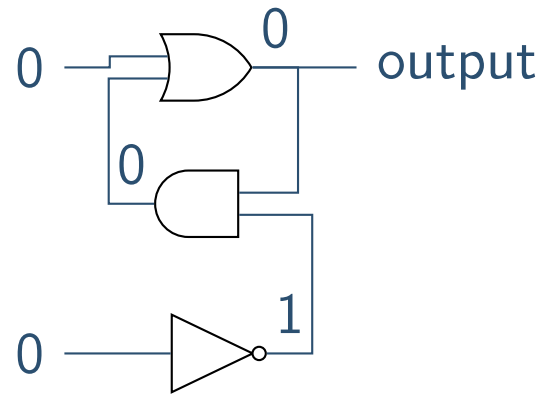
Note that this is stable.

Flip flop



Note that this is stable.

Flip flop



Note that this is stable.

But two different stable outputs are possible with input (0,0).

Flip flops can be implemented differently. Fig. 1.5, p. 38.

Abstraction: know input/output effect —
don't care about implementation.