

Det naturvidenskabelige Studienævn
Syddansk Universitet

Dept. of Mathematics and
Computer Science
Campusvej 55
DK-5230 Odense M
Denmark

Phone: +45 6550 2387
Fax: +45 6593 2691
www.imada.sdu.dk
E-mail: imada@imada.sdu.dk

June 17, 2013

DM519 Concurrent Programming, Spring 2013, Action Plan

The course DM519 Concurrent Programming was evaluated as it is a 1st and 2nd year course (due to the move of the course from 2nd to 1st year). Out of 82 students, 23 have answered the course evaluation sheet.

The course seems to have been at an adequate or slightly high level for most of the participants as demonstrated by their use of time and their relative assessment of difficulty and work load. The picture is less clear with respect to alignment of the course and meaningful integration in the students' educations. This could be due to the change of the exam form. The teaching material received a little bit more mixed, but overall positive evaluations. The comments hint at the course book and its formalism presenting a challenge to some of the (1st year) students. The use of a project as the exam form was perceived well and thought to be meaningful by an overwhelming majority.

Students were overall satisfied with the teacher (academic level >95% positive, pedagogical >78% positive, preparation >85% positive, commitment >82% positive).

Students were quite positive about one of the teaching assistants, giving above-average ratings here, too. The other teaching assistant was evaluated significantly worse.

For the next iteration, the following actions should be considered:

- Reconsider the course book and its approach for the next edition as it will be running completely as a 1st year course.
- Improve the alignment between course and project exam.
- Ensure the alignment between the students' experience in the different sections for the discussion sections.

Peter Schneider-Kamp

E-mail: petersk@imada.sdu.dk