

DM865  
Heuristics and Approximation Algorithms

## Course Organization

Lene Monrad Favrholt and Marco Chiarandini

Department of Mathematics & Computer Science  
University of Southern Denmark

# Course Organization

This course is about Discrete Optimization via:

- Approximation Algorithms
- Heuristics

## Problems:

- TSP
- SAT
- Set Cover
- Knapsack
- Scheduling
- Bin Packing
- Bonus: project problem

## Techniques:

- (Rand.) LP rounding
- Primal-Dual
- Greedy
- Other comb. alg.s
- Construction Heuristics
- Local Search
- Metaheuristics

## More:

- Implementation Framework
- Efficiency issues
- Experimental Analysis

# Schedule

Class schedule:

- See course web page: [dm865.github.io](https://dm865.github.io)
- [mitsdu.sdu.dk](https://mitsdu.sdu.dk)
- Changes can occur (reload web page often)
- 4–6 hours per week

# Communication media

- Public Web Page [WWW]  $\Leftrightarrow$  BlackBoard [e-learn.sdu.dk](http://e-learn.sdu.dk) [BB]  
(links from and to each others)
- [Announcements](#) in [BB]
- [Course Documents](#) in [BB] (unless linked from [WWW])
- Personal email [lenem@imada.sdu.dk](mailto:lenem@imada.sdu.dk), [marco@imada.sdu.dk](mailto:marco@imada.sdu.dk)
- Office visits
- [Mid term evaluation](#) in class

# Literature

WS David P. Williamson and David B. Shmoys. Design of Approximation Algorithms. Cambridge University Press. 2010.

MAK W. Michiels, E. Aarts and J. Korst. [Theoretical Aspects of Local Search](#). Springer Berlin Heidelberg, 2007

Other articles

# Evaluation (1/3)

- Two **practical assignments**:
  - **Part I:**  
Local search and experimental analysis for a routing problem
  - **Part II:**  
Builds up on Part I:  
Metaheuristics for a routing problem
- **Oral exam** in June: No preparation, External examiner, 7-scale grade
  - Six minutes presentation of topic drawn randomly
  - Six minutes of questions on that topic
  - Six minutes of questions on other topics
  - Six minutes of questions on assignment

## Evaluation (2/3)


- The final grade depends on the three parts.
- The assignments will be graded by the teacher and receive a score.
- The assignments will be available to the external examiner at the oral exam.
- The assignments must be carried out in pairs. The pairs should change between part 1 and 2.
- The report must contain a process analysis.
- Communication between groups not allowed.

## Evaluation (3/3)

- The assignments are meant for learning. There will be discussion classes where we will help you with your questions.
- You should be able to improve during the time of the course.  
Hence it matters most to us what you can do at the end.
- If you had trouble with one assignment you should still be able to get 12.
- If you have done well in the assignments but know nothing at the time of the exam you should still be able to fail.
- But this does not mean that the assignments should be taken lightly, they do have an influence and they are perhaps the part where you will really learn to solve problems.



# Practical Assignments

- Really practical!  programming in Python 3.  
(Refresh it when you have time).
- You will be provided with a starting framework but expect quite some work. The problem is quite challenging.
- It would be nice if you could use R for the analysis of data.  
(Some code examples might be provided but R will be useful in your carrer, learn it!)

# Practical Assignments: Contents

- Algorithm design
- Modeling
- Implementation (deliverable and checkable source code)
- Written description
- (Analytical) and experimental analysis
- Performance counts!

Web submission with automatic check, execution and comparison.

We hope you will have fun!

# Active Participation

- We expect you to stay up-to-date with the course  
The literature is not mandatory to read, you can get along well with slides and lecture notes.
- Please ask questions!
- Experiment and explore
- Work with others
- Give us feedback.